



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

SCHOOL: École Parc Élémentaire

PRINCIPAL: Daniel Verhoeff

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centred education.

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

École Parc Élémentaire is a single-track French Immersion school that opened in Fort Saskatchewan in 2013, which was formerly École Rudolph Hennig. Our School also includes the EIPS special program, “Play and Learn at School” (PALS). The Immersion side of our school currently has a population of 275 and our PALS current registration is 50 students. In the 2022-23 school year we will have two classes of ECS, two classes each of Grades 1-4 (including a 3/4 split class) and one class each of grades 5 and 6. Both our PALS and our French Immersion populations have grown over the last few years and continue to show promise for growth.

Our students can be involved in a variety of different extra-curricular activities, including (but not limited to): Grade 5/6 volleyball, grade 5/6 basketball, art club, boardgame club, gardening club, boys' and girls' clubs, bike club, badminton, etc. We have an extraordinarily strong French music program at our school that presents during our monthly assemblies and during other special events.

The school has an amazing group of dedicated parents who support the school through the “School Council” and the “École Parc Fundraising Society”. These groups have created and maintained a beautiful green space and outdoor classroom at the school, and work tirelessly raising funds and making École Parc the best school possible.

During the 2023-24 school year, we will have a continued focus on literacy, second language acquisition, and character education.



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

EIPS' PRIORITY:

Promote Growth and Success for All Students

SCHOOL GOAL 1:

To increase literacy success for all our students, staff will purposely integrate a variety of literacy building strategies and interventions into their language teaching.

A fin d'augmenter la croissance de tous nos élèves en littératie notre personnel va implémenter une variété des stratégies et des interventions dans l'enseignement des langues.

STRATEGIES:

- Use the IDAPEL program to evaluate Reading Readiness for our ECS-1
 - o Students will be tested using this tool in the Fall (September-October), and then again retested in the Spring (May-June)
- All staff in ECS to Grade 1 will have the IDAPEL training
- Students who are identified to be below grade level using this tool, will receive extra support in small group settings from either the Classroom EA or classroom teacher. (Use of Learning Disruption Funds will support this work)
- Provide further training for all staff to support oral French language development
- Writer's Workshop model will be used at all grade levels in French
- Work with literacy Consultants to promote literacy for all

MEASURES:

- Increase the percentage of our grade 3-6 English readers that are in the "blue (on watch) and green (at/above benchmark)" categories by 10% (Fall Assessment vs Spring Assessment).
- Increase the percent of students who are reading French at the anticipated grade levels (based on information from GB+)
- Reduce the number of kids in ECS-1 who are in the bottom 10th percentile (as per standard scores from IDAPEL) by 50%

RESULTS: (This section completed in November 2023 for Assurance Review)



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

EIPS' PRIORITY:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments

SCHOOL GOAL 2:

More students will actively use French throughout their school day leading to increased proficiency and excellence in all subject areas.

Les élèves parlent régulièrement en français tout au long de la journée à l'école ce qui amène de meilleurs résultats dans tous les sujets.

STRATEGIES:

- Incorporate increased opportunities for conversational oral interaction in French across subjects
- Use of rich tasks that promote target language-use in authentic contexts
- Every teacher from K to 6 will be displaying word walls in their classroom
- Provide variety of clubs offered in French to students in grade 4-6

MEASURES:

- An increase of 5% in standard of excellence and acceptable in achievement results on French Language Arts Provincial Achievement Test (both in Part A and Part B).
- Increase the percent of students who are reading French at the anticipated grade levels (based on information from GB+)

RESULTS: (This section completed in November 2023 for Assurance Review)



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

EIPS' PRIORITY:

Enhance High-Quality Learning and Working Environments

SCHOOL GOAL 3:

Implement a School wide Character Education program to create a strong understanding of what citizenship looks like within our school and our community.

Un programme d'éducation du caractère sera implementé a fin de promouvoir une forte comprehension de la citoyenneté dans notre école et notre communauté.

STRATEGIES:

- Staff and Students use the seven sacred teachings daily to promote strong citizenship
- Continue to seek out ways to make this language visible within the school
- We will work with a core group of student leaders (Grade 5/6) for them to be the ones presenting information during our monthly assemblies
- Designate a monthly Sacred Teaching and have this be the foundation of the "citizenship prize" for the month.
- Staff will spend time discussing each of the monthly themes and emphasize its importance in regard to citizenship
- Staff will read books to classes each month that highlight the featured Sacred Teaching
- Highlight the monthly teaching with selected texts in the library

MEASURES:

- Based on results from the Alberta Assurance Survey we will maintain a standard of "citizenship" over and above the provincial standard
- Increase in percentage of parents who report that they either "strongly agree" or "agree" that their child is learning the knowledge, skills and attitudes necessary to be successful in life (as reported by EIPS Parent/Caregiver engagement survey)
- The percentage of teachers, parents, and students who are satisfied that students model the characteristics of active citizenship as reported by the 2020-23 three year rolling average will be 85% or greater.

RESULTS: (This section completed in November 2023 for Assurance Review)

