

École Parc Élémentaire School Council Meeting

Wednesday October 26, 2022- School Classroom Downstairs.

Attendees

Jennifer Dechaine - Chair
Amy Archibald - Secretary
Meghan Anderson - Member
Leanna Betchel - Hot Lunch Coordinator
Devon Cline - Member
Jennifer Milanovic - Staff
Ralph Sorochan - Trustee
Daniel Verhoeff - Principle
Jasmyne Garbe - Member
JJ Dechaine - Member
Shelley Boswell - Vice Principal
Tiffany Posberg - Member

Land Acknowledgments - Shelley Boswell

Enjoying the cooling weather and appreciating the seasons is an important part of appreciating the land we live on and the history of where we live.

Last Meeting Follow-up

Approval of minutes June 22, 2022
Approval of Agenda, October 26, 2022

Additions to Agenda:

none

Communications Update: - Amy Archibald

Website is updated as needed. The front page will be the most active information. Hot lunch is being updated by Leanna Betchal as needed. Spirit Wear is currently up and will be taken off on Friday.

Reading Motivation Research Project - Jennifer Milanovic

Research project on what motivates kids to read and what makes a good reader. Based on Research there are three project ideas:

1. Family book club - sign up and bring home an extra book to read together as a family and discuss.
2. Community book Club - Everyone reads the same book and then we discuss it as a school community.
3. Adult book club to motivate parents to read more at home and be a good example to their children and families.

Discussion:

- The room really liked all the ideas with a few questions on logistics. Mme. Milanovic will send out more details once we decide what program is the best.
- # 1 would be a great way to help motivate parents and families to read together.
- #2 It would be motivating for families to have a goal at the end where they can come together and meet with friends and family.

COSC Update: - Jennifer Dechaine

Jen represented our school at the last COSC on Oct 5, 2022. First meeting of the year and it was a great start of the year.

- Standard election of their new board for the 2022/2023 year.
- Report from the ATA focused on their mass campaign for “Stand for Education” leading into the spring election.
- Presentations on new curriculum and new materials coming out this year to help our teachers with comprehensive resources for the new curriculum.
- Council engagement grant was discussed to apply for a \$500 grant to put towards a speaker for the school councils in the area. The grant goes towards getting more parents involved in the school council.
- Being part of ASCA.

- French immersion review in the 3 year plan: Tonight was the drop in meeting for EIPS for french immersion programming in the school division. They had the questions and responses from the 2018 survey and they wanted validation and new responses to those questions. They will send out a survey tomorrow (Oct 27 - November 14). We would like to push this survey in our school community so we have as much response as possible. January will hold a new presentation in a different location in the division as well as results from Oct 26th. Trustee Ralph ensured the division wants to hold french immersion as a high standard of education and the division is prioritizing the option in our area.

Principals Report: Dan Verhoeff - Principle

1. Archery program - a parent brought in equipment so the school doesn't have to pay.
 - a. Dan is recertifying himself as the range master.
 - b. Safety orientation night will be Nov 30th 3:30-4:30pm that will be mandatory for all students who wish to participate.
 - c. Information will be sent home during fall break.
 - d. This club will be open to grades 4-6 students.
 - e. Will run Dec- Jan.
2. Diabetes fundraiser.
 - a. Kickoff is planned to start at Nov 16th assembly.
 - b. Fundraising website will be up and running for the November kickoff.
 - c. Blue shirt day on Nov 18th, 2022.
 - d. Bake sale on Dec 13-14, 2022 during the Christmas Concert Days.
 - e. Spring Activities not yet decided.
3. FMNI update:
 - a. Last year the grade 5 wrote personalized land acknowledgments which they read during the assemblies and Shelley would like to expand that on the announcements this year. Staff are also starting to do their own land acknowledgments for staff meetings.
 - b. Smudging was done last year for the whole school to help students recognize and be familiar themselves with the smells and practice of smudging. The students who are self identified will do smudging with the EIPS representatives.
 - c. Looking at a medicine garden and connecting us with an Elder to help teach us about the gardens.
 - d. Pen pals with Kipohtakaw School on Alexander First Nations to connect a grade 5 class with a division 1 class in our school. We would look at inviting them to our school for Carnival. We hope to get funding from EIPS to bring them over.
 - e. Blanket exercise with grades 5-6 presentation in March.
 - f. Continuing in the 7 sacred teachings.
4. Teacher wellness room which is complete. It was presented to teachers today and was very well received. The room is in the back closet at the top of the stairs. Jen Dechaine and JJ Dechaine have worked hard to revamp the space with countless hours making

the room a relaxation time for staff members. Grant money from the Rotary Club (\$600) was used towards the space and Fundraising Society is also donating \$400 for the space.

Volunteer Sign up Initiative: - JJ Dechaine

Emails will begin to come through to the epeschoolcouncil email. JJ Dechaine is bringing together a list of volunteers to help with programs and clubs but it is in the works to help administrators and staff to help with extra programming. More will be presented at the November meeting.

Trustee Report: - Ralph Sorochan

Attached to the bottom of this document as report from Trustee.

Questions / Comments:

None

Meeting Adjourned at: 8:19pm

EPE Trustee Report – October 26, 2022

Ralph Sorochan

1) APPRECIATION - to everyone for their engagement in School Council, this evening.

2) PUBLIC ENGAGEMENT: FRENCH IMMERSION PROGRAMMING - October 26, 5:30-7:30 PM at Heritage Hills Elementary

EIPS has begun a three-year public engagement initiative to enhance programming offered throughout the Division. One of the programs EIPS is looking at is French Immersion and how to improve French Immersion retention at the junior high and senior high levels. Before any decisions are made around French Immersion, EIPS wants to hear from you—school families, students and community stakeholders. As such, the Division will begin Phase 1 of its public consultations, starting with an engagement session on

October 26—hosted by Western Management Consultants (WMC), the contracted public consultation company. All French Immersion program families, students and community members are invited to drop in any time between 5:30 p.m. and 7:30 p.m. Childcare will be provided. Those who attend will learn more about EIPS' junior high and senior high French Immersion program and review feedback from previous consultation efforts (see, Parent French Immersion Survey Results 2017-18). Attendees will also have a chance to ask questions and offer feedback.

Can't make the meeting? You can still submit input by completing an online survey—open from October 27 to November 14. EIPS will send the survey link to the school community, post it online and share it through social media on October 27. EIPS encourages everyone to attend the upcoming public engagement session and share their thoughts. WMC will use the feedback from the session and survey to inform Phase 2 of its public consultation efforts, expected early in the new year.

3) October 5 WORLD TEACHER DAY - Sincere thanks and appreciation goes out to all staff for their dedication to our students and families.

4) COSC MEET AND GREET - On October 5, the EIPS Board of Trustees hosted a Meet and Greet for principals and school council representatives. The Meet and Greet was an informal event that gave new and returning school council representatives and principals a chance to meet and share information with the Board of Trustees, EIPS senior administration and other school council representatives. The monthly COSC meeting was held afterwards.

5) UPCOMING ASSURANCE REVIEWS - Assurance Reviews are a forum for schools and departments to share their individual results, annual plans, successes, and challenges with the Board. The review informs the Division's Annual Education Results Report and allows trustees to gain a holistic understanding of what's happening throughout the Division. Council Chairs/Reps are encouraged to attend and will be given opportunity to share how they are supporting the goals and Education Plan of their school. All School Reviews are scheduled for the week of December 5-8, 2022. Central Department Reviews are scheduled for Oct. 31 and Nov. 1.

6) EIPS 4-YEAR EDUCATION PLAN – see last page

7) SUPPORTING LEARNERS NEGATIVELY IMPACTED BY THE PANDEMIC is a key focus area for the Board and EIPS. The Board has allocated significant funding for initiatives that effectively support students negatively impacted by the pandemic—both mentally and academically.

a) Focus on Learning. Schools across the Division have access to new learning resources and

have developed effective intervention plans to support students not meeting expected outcomes.

b) EIPS Mental Health Strategic Plan. The plan allows EIPS to better support students' social, emotional, and mental health through focused engagement. It also includes additional staff to support student attendance and reengage individuals who withdrew from learning during the pandemic. As well, because employee health and well-being directly impact student learning

environments, the plan includes strategies to enhance staff connections and ensure a healthy workforce culture.

8) 2022-23 AND 2023-24 DIVISION CALENDARS – On October 20, the Board of Trustees approved Division Calendars for the next two years. Based on feedback from extensive public engagement regarding calendars, last year, the two, upcoming, “status-quo” calendars follow the same general format as currently in place.

9) UNAUDITED FINANCIAL REPORT FOR THE YEAR ENDED AUGUST 31, 2022 / UNAUDITED ACCUMULATED SURPLUS AT AUGUST 31, 2022 – The Board received these two financial reports for information, at the October 20th public Board Meeting. Details are available at www.eips.ca.

10) ENROLMENT REPORT FOR SEPTEMBER 29, 2022 – was received for information by the Board on October 20th. There is a student increase of 336, over last fall's numbers.

11) MEETING WITH EDUCATION MINISTER LAGRANGE - In September 2022, EIPS Trustees and Superintendent Mark Liguori met with Education Minister Adriana LaGrange. During the meeting, three key topics were brought to attention: the proposed P3 model for the Sherwood Heights and École Campbelltown replacement school, the lack of availability of modular classrooms, the dramatic rise in cost and lack of funding for Divisions to move or demolish existing modular units, and the challenges school divisions face when unexpected funding announcements or program changes are made outside of the budget cycle.

12) ASSESSMENT TOOLS - Alberta's government has introduced mandatory literacy and numeracy screening assessments for all students in grades 1 to 3, beginning this school year. EIPS will also be assessing current Grade 4 students to support the Division's application for extended learning loss funding from the province. All EIPS students, grades 1-4, will participate in these assessments—grades 2-4 students started in September, Grade 1 students start in January 2023. Schools will use results of the assessments, and STAR results, to plan and guide intervention programming throughout the school year, as needed.

13) DIVISION I ENGLISH LANGUAGE ARTS AND LITERATURE CURRICULUM -

Here's some of the new curriculum work Supports for Students has completed and been able to put into teacher's

hands thus far:

- Scope and Sequence for ELAL Implementation
- Four-week Mentor Text units to help teachers ease into working with the new curriculum
- Tier One and Tier Three Word lists aligned to the High Frequency Word lists and Letter-Sound Correspondences outlined in the curriculum
- Initial alignment to Reading, Writing and Phonics Units of Study
- Report Card alignment to the program of studies

- Early Literacy Initiatives

As the work in Supports for Students continues, next steps include:

- Work on specific ELA units including to align with Scope and Sequence timelines
- Creating a common Kindergarten Checklist for March
- Continued work on alignment to Reading, Writing and Phonics Units of Study
- Continued work on Early Literacy Initiatives Level One and Two

Documents were translated into French over the summer.

14) CYBER SECURITY AWARENESS MONTH - October is Cyber Security Awareness Month in Canada, which is an important time to reflect, as individuals and as an organization, on how we can protect ourselves and our students online. This year's theme is Fight Phishing: Ruin a Cyber Criminal's Day.

Phishing is a cyber criminal's attempt to get sensitive information by pretending to be a legitimate sender like a bank or a government organization. If you have an email address or a phone number, use social media, or browse the internet, chances are you've received a phishing message. In fact, phishing is one of the biggest cyber threats Canadians are facing. Learn more

Cyber security is a shared responsibility. To help educate students on phishing and cyber security, check out the resources below:

The 7 Red Flags of Phishing School of Phish Phishing Bingo Get CyberSafe: Workbook for Kids

15) UPCOMING EIPS PUBLIC BOARD MEETING – November 19th at 10:00