

# School Education Plan

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École Parc Élémentaire

2025-26



# School Education Plan for the 2025-26 School Year

## École Parc Élémentaire

### SCHOOL GOAL 1

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To improve literacy growth and development among students, teachers will provide high-quality literacy instruction, foster a culture of reading, and promote daily reading and writing habits.

#### Related Division Goals

- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.
- Priority 2, Goal 2: Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

# School Education Plan for the 2025-26 School Year

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## Strategy

- Small group/individual conferencing for reading and writing
- Centre-based learning activities for reading, writing, word work, and oral language development
- Continue to work with division consultants and attend literacy profession development opportunities to increase pedagogy
- Ensuring weekly lessons include the four pillars of language acquisition: word work, oral language, writing, and reading
- Continue to develop and refine our Continuum of Literacy Supports (Collaborative Response)

Measures:


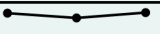

- English: EIPS Literacy Reading Assessment
- The percentage of students who achieved the acceptable standard and standard of excellence in: Grade 6 English Language Arts and Literature PAT
- The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy

The percentage of students who achieved the acceptable standard and standard of excellence in: Grade 6 French Language Arts and Literature PAT.

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### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M32	The percentage of students who achieved the standard of excellence in: Grade 6 Language Arts PAT.	33.30%	No Result	No Result	
P1	G2	M38	The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.	90.48%	86.21%	91.01%	
P1	G2	M193	The percentage of students who achieved the acceptable standard in: Grade 6 Language Arts PAT.	97.00%	No Result	No Result	

### Other Measures

The percentage of students who achieved the acceptable standard and standard of excellence in: Grade 6 French Immersion Language Arts and Literature PAT.

# School Education Plan for the 2025-26 School Year

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### SCHOOL GOAL 2

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To improve numeracy growth and development among students, teachers will use targeted instructional strategies, differentiated learning activities and various assessment types.

#### Related Division Goals

- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.
- Priority 2, Goal 2: Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

# School Education Plan for the 2025-26 School Year

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### Strategy

- Through the use of center-based learning, teachers will be able to create a classroom environment that promotes small group and individual conferencing for teaching numeracy.
- Purposeful use of manipulatives, vertical non-permanent surfaces, mini-white boards, check-ins, turn and talks, math talks, and math warm-ups
- Professional development for teachers on a variety of resources such as manipulatives, exit-slips, vertical non-permanent surfaces, “Math Up”, math talks and math warm-ups





#### Measures:

- The percentage of families who agree the numeracy skills their child’s learning at school are useful
  - The percentage of students who achieve the acceptable standard and standard of excellence in: Grade 6 Mathematics PAT
  - An increase throughout the academic year in the percentage of students who demonstrate success with the Government of Alberta Numeracy screeners
  - An increase throughout the academic year in the percentage of students who demonstrate success with the EIPS Div. 2 Numeracy screener
- The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy

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### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M44	The percentage of families who agree the numeracy skills their child's learning at school are useful.	90.30%	100.00%	93.80%	
P1	G2	M45	The percentage of students who achieve the standard of excellence in: Grade 6 Mathematics PAT.	21.20%	No Result	No Result	
P1	G2	M46	The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.	90.48%	94.83%	91.01%	
P1	G2	M200	The percentage of students who achieve the acceptable standard in: Grade 6 Mathematics PAT.	84.80%	No Result	No Result	

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## SCHOOL GOAL 3

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By building capacity in all staff to support mental health, all students will demonstrate an increased ability to regulate, and problem solve in proactive and positive ways.

### Related Division Goals

- Priority 1, Goal 1: Promote Growth and Success for All Students; Excellent Start To Learning.
- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.
- Priority 2, Goal 2: Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

### Strategy

- Incorporation of micro-brain resets during school day (roughly 10 per day)
- Continuing to educate students about the parts and roles of the brain
- Staff will continue to model and coach students on various self and co-regulation strategies
- Incorporation of regulation strategy videos in weekly announcements

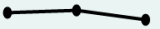
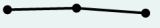
Each class will integrate sharing circles into their classroom routines



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### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P2	G2	M84	Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.	90.90%	92.50%	86.10%	
P2	G2	M86	The percentage of students who agree their teachers care about them.	87.40%	88.80%	84.30%	
P2	G2	M88	The percentage of EIPS stakeholders who agree staff care about students at their school.	98.10%	93.22%	97.73%	